

Beijing Normal University
College of Chinese Language and Culture
Course Catalog

1. Course Name : First Grade Reading and Writing Course (preparatory course 100-101-102)

Course Type: Training course on reading and writing skills

Teaching Hours: No less than 324 hours in three semesters (6 hours / week)

Course Content: The purpose of this course is to develop students' preliminary Chinese reading and writing skills through the preliminary reading and writing skills training. The teaching content includes 2400-2800 new words, 100 grammar points, and let students exercise Chinese practical writing and narrative writing and be able to write essay of about 300 words.

Textbook: Foreign undergraduates series textbook Jump High A Systematic Chinese Course (Textbook compiled by China National Office for Teaching Chinese as Foreign Language, Beijing Language University Publishing House)

Course Testing: One mid-term test and one final test in each semester

2. Course Name: Second Grade Reading and Writing Course (201-202)

Course Type: Training course on reading and writing skills

Teaching Hours: No less than 216 hours in two semesters (6 hours / week)

Course Content: The purpose of this course is to train and equip students with the ability to read mid-level Chinese articles and more fluent Chinese writing skills through further Chinese reading and writing skills training, so that students can use Chinese freely in day-to-day life and learning. The teaching content is to learn about 2500 words, get familiar with a variety of subjects and genres, introduce the relevant cultural background knowledge, teach about 150 grammar points as well as practice to write narratives with about 600 words.

Textbook: Foreign undergraduates series textbook Jump High A Systematic Chinese Course (Textbook compiled by China National Office for Teaching Chinese as Foreign Language, Beijing Language University Publishing House)

Course Testing: Altogether 4 tests throughout the school year. One mid-term test and one final test in each semester.

3. Course Name: Third Grade Reading and Writing Course (301-302)

Course Type: Training course on reading and writing skills

Teaching Hours: No less than 216 hours in two semesters (6 hours / week)

Course Content: The purpose of this course is to expand students' vocabulary, improve the ability to analyze and use words, and further improve reading and writing skills so that students can understand and appreciate the colorful language phenomenon of Chinese at a higher level. The teaching content is to learn about 2000 words, train students on the proper use of Chinese compound sentence, explain about 150 grammar points as well as teach essay writing skills so that students can write narratives or argumentations about 1000 words.

Textbook: Foreign undergraduates series textbook *Jump High A Systematic Chinese Course* (Textbook compiled by China National Office for Teaching Chinese as Foreign Language, Beijing Language University Publishing House)

Course Testing: Altogether 4 tests throughout the school year. One mid-term test and one final test in each semester.

4. Course Name: Chinese conversation (preparatory course 100 and first year undergraduate: 101, 102)

Course Type: Training course on speaking skills

Teaching Hours: The total hours no less than 324 hours (6 hours/week, three semesters)

Course Content: The purpose of this course is to develop students' conversational abilities and ability of expression. This course enables students to complete decent questions and answers with complete sentences, and to state the most basic topics such as daily life and learning. The teaching content is to make conversational practices in common social communication scenarios set in the text, master key words and key sentences as well as increase opportunities to speak out.

Textbook: Foreign undergraduates series textbook *Jump High A Systematic Chinese Course* (Textbook compiled by China National Office for Teaching Chinese as Foreign Language, Beijing Language University Publishing House)

Course Testing: One mid-term test and one final test in each semester. Each test is composed by written test and oral test, accounts respectively for 40% and 60%.

Course Name: Chinese Conversation (Second Grade: 201、 202)

Course Type: Training course on speaking skills

Teaching Hours: The total hours no less than 144 hours (4 hours/week)

The purpose of this course is to train and improve students' Chinese daily conversation and social communicative competence, and use words and sentences to express their views on the general topic of current events and social life more freely. The teaching content is to gradually transit general scenario dialogue to chapters with a certain length. The course focuses on training students with discourse skills, and use key words and key sentences properly and expertly.

Textbook: Foreign undergraduates series textbook *Jump High A Systematic Chinese Course* (Textbook compiled by China National Office for Teaching Chinese as Foreign Language, Beijing Language University Publishing House)

Course Testing: One mid-term test and one final test in each semester. Each test is composed by written test and oral test, accounts respectively for 40% and 60%.

5. Course Name: Chinese Conversation (Third Grade: 301)

Course Type: Training course on advanced speaking skills

Teaching Hours: The total hours no less than 72 hours (4 hours/week)

Course Content: The purpose of this course is to develop and improve the ability of students to make high-level oral communications, with special attention to improve the diversity, adaptability and appropriateness of students' expressing. The teaching contents show different topics of contemporary Chinese society as well as cultural background, national psychology and social practices inherent in those topics inherent.

Textbook: Foreign undergraduates series textbook *Jump High A Systematic Chinese Course* (Textbook compiled by China National Office for Teaching Chinese as Foreign Language, Beijing Language University Publishing House)

Course Testing: One mid-term test and one final test in each semester. Each test is composed by written test and oral test, accounts respectively for 40% and 60%.

6. Course Name: Advanced Chinese (I) 401

Course Type: Training course on integrated language skills

Teaching Hours: The total 40 hours (2 hours/week)

Course Content: The purpose of this course is to make comprehensive skills training on Chinese listening, speaking, reading and writing so as to enable students to expand vocabulary, improve the use of words, the speed reading capability and ability of expression, and understand colorful Chinese language phenomenon at a high level. The teaching content includes contemporary articles, Chinese paragraphs and verbal expression skills which have practical significances and cultural contents.

Textbook: Handouts and selected materials by instructors.

Course Testing: One written test in the mid-term and one written test in the final term.

7. Course Name: Advanced Chinese (II) 402

Course Type: Training course on integrated language skills

Teaching Hours: The total 36 hours (2 hours/week)

Course Content: The purpose of this course is to make comprehensive skills training on Chinese listening, speaking, reading and writing so as to enable students to expand vocabulary, improve the use of words, the speed reading capability and ability of expression, and understand colorful Chinese language phenomenon at a high level. The teaching content includes masterpieces of famous writers in contemporary and modern Chinese literature which have practical significances, Chinese cultural characteristics as well as models of literary language.

Textbook: Handouts and selected materials by instructors.

Course Testing: One written test in the mid-term and one written test in the final term.

8. Course Name: First Grade Chinese Listening (preparatory course 100-101-102)

Course Type: Training course on listening skills

Teaching Hours: No less than 324 hours in three semesters, (6 hours /week)

Course Content: The purpose of this course is to make initial skills training on listening comprehension. The teaching content includes the following eight micro skills:

① Auditory discrimination ② Skills to distinguish accent and intonation ③ Skills to comprehend syntactic structures and its meaning ④ Memory and storage ability ⑤ Skills to catch main information ⑥ Skills to get details and improve intensive listening ⑦ Associative and predictive ability ⑧ Quick feedback ability . The teaching content is to learn about 2400-3600 new words. To learn 25-35 words each lesson.

Textbook: Foreign undergraduates series textbook *Jump High A Systematic Chinese Course*
(Textbook compiled by China National Office for Teaching Chinese as Foreign Language, Beijing Language University Publishing House)

Course Testing: One mid-term test and one final test in each semester

9. Course Name: Second Grade Chinese Listening

Course Type: Training course on listening skills

Teaching Hours: The total hours no less than 144 (4 hours/week)

Course Content: The purpose of this course is to make training to enable students to understand explanation with normal speed and familiar contents, to have the ability to learn language and culture base courses in higher education institutions, to understand normal speed general conversation and working language within limits during daily communication. The content of this course is extensive. Students will basically have an understanding that from language segment and conversation with practical value to news report, running comment and technology report etc. Total words are 2215-3200, 40 words each lesson.

Textbook: Foreign undergraduates series textbook *Jump High A Systematic Chinese Course*
(Textbook compiled by China National Office for Teaching Chinese as Foreign Language, Beijing Language University Publishing House)

Course Testing: One mid-term test and one final test in each semester

10. Course Name: Third Grade Chinese Audio-visual & Speaking

Course Type: Training course on language skills

Teaching Hours: The total hours no less than 144 in a school year (4 hours/week)

Course Content: The purpose of this course is to train students with ability to understand information accurately, to understand higher level idioms and phrases and to express accurately and quickly, according to environment of communication provided by TV documentaries, news,

TV play and movies etc, and also make students to have further understanding about China's national conditions and culture. New words of first semester are 1400-1600, 45 words each lesson. New words of second semester are 400-600, 50 words each lesson.

Textbook: Foreign undergraduates series textbook *Listening, Watching and Speaking* (volume I, II) compiled by Beijing Normal University College of Chinese Language and Culture.

Course Testing: One mid-term test and one final test in each semester

11. Course Name: Chinese Newspaper Language Foundation (102)

Course Type: Training course on reading skills

Teaching Hours: The total hours no less than 72 (4 hours/week)

Course Content: The purpose of this course is to develop students' rudimental ability to read Chinese newspapers, so that students can understand the stylistic characteristics of newspaper articles and the laws of discourse structures master some reading skills and are able to read news reports, communications and reviews with shorter length. The specific teaching contents and materials are topics in Chinese press articles.

Selected textbook: *Reading Newspaper, Learning Chinese An Advanced Course of Chinese Periodicals* (compiled by Wu Chengnian, Peking University Press); Other teaching materials include newspapers published recently chosen by teachers and the difficulty is close to requirements of this course.

Course Testing: Each semester one written test in the mid-term and one written test in the final term.

12. Course Name: Chinese Newspaper Language Foundation (201); Chinese Newspaper and Periodical Reading (202)

Course Type: Training course on reading skills

Teaching Hours: The total hours no less than 72 (4 hours/week)

Course Content: The purpose of this course is to develop students' ability to read Chinese newspapers so as to reach the intermediate level. Students can gradually understand newspaper articles and reviews such as news reports and communications which are longer in length and

more difficult in contents. The teaching content includes newspaper articles and materials related to a variety of topics in politics, economy, society and life.

Selected textbook: *Reading Newspaper, Learning Chinese An Advanced Course of Chinese Periodicals* (compiled by Wu Chengnian, Peking University Press); Other teaching materials include newspapers published recently chosen by teachers and the difficulty is close to requirements of this course.

Course Testing: Each semester one written test in the mid-term and one written test in the final term.

13. Course Name: Chinese Newspaper and Periodical Reading (301, 302)

Course Type: Training course on reading skills

Teaching Hours: The total hours no less than 72 (4 hours/week)

Course Content: The purpose of this course is to develop students' ability to read Chinese newspapers in order to reach a higher level, so that students can basically understand newspaper articles which have longer length and more difficult contents, and have the awareness to choose different reading skills such as skipping reading, scanning reading, intensive reading and guessing reading according to specific reading tasks, as well as the ability to better summarize the main content of the article. The teaching content includes articles of various themes, genres and language styles.

Selected textbook: *Reading Newspaper, Learning Chinese An Advanced Course of Chinese Periodicals* (compiled by Wu Chengnian, Peking University Press); Other teaching materials include newspapers published recently chosen by teachers and the difficulty is close to requirements of this course.

Course Testing: Each semester one written test in the mid-term and one written test in the final term.

14. Course Name: Selected Readings of Ancient Chinese Prose

Course Type: Training course on reading skills

Teaching Hours: The total hours no less than 72 in a school year (2 hours/week)

Course Content: This course sets the teaching objects as students whose Chinese level are beyond

201. This course intends to enable students to read some easy classical Chinese more smoothly with the help of reference books through one school year, while at the same time have a sporadic understanding of Chinese history, culture and language and have an emotional understanding of classical Chinese, as well as lay foundations for future “Ancient Chinese Language and Culture”.

Selected textbook: *Fun with Classical Chinese Reading* (written and compiled by Dong Ming, Beijing Normal University Press) .

Course Testing: Each semester one written test in the mid-term and one written test in the final term.

15.Course Name: Ancient Chinese Language

Course Type: Training course on reading skills

Teaching Hours: The total hours of 302 is no less than 36 in a school year (2 hours/week); The total hours of 401 is no less than 72 in a school year (4 hours/week);

Course Content: Teaching objects of this course are students who had finished “Selected Classical Readings”. This course enables students to master basic knowledge of classical Chinese, especially vocabulary knowledge, while at the same time develop students’ rudimental classical reading ability. By means of reference books, students can read classical Chinese with general difficulty more smoothly and have a general understanding of some aspects in traditional Chinese culture which will provide convenience to students for further learning advanced Chinese.

Selected textbook: *Ancient Chinese Language* (written and compiled by Guo Xiliang and others, Tianjin Education Press)

Course Testing: Each semester one written test in the mid-term and one written test in the final term.