

PHD IN COMPARATIVE EDUCATION

Program Name: Educational leadership and policy

*The Institute of International and Comparative Education, Beijing Normal University
in collaboration with the Institute of International Education, Stockholm University*

INTRODUCTION

The Institute of International and Comparative Education at BNU, founded in 1961, is the oldest and most influential institute for the study of comparative education in China, and is the only nationally recognized center for comparative education. The institute is staffed by senior faculty members and has a strong profile of national and international research. It has a proven track record of effectiveness in postgraduate training of over 30 years. Aiming to train high-level education professional and carry out international and comparative education research, the Institute of International and Comparative Education creates a stimulating and challenging environment which welcomes ambitious students in the field of comparative education. This program strives to contribute to educational management, leadership, and policy worldwide.

The International PhD Program in Educational Leadership and Policy (Comparative Education) for International Students is a unique program offered by the Institute of International and Comparative Education at Beijing Normal University with support from the Institute of International Education at Stockholm University. This program, with generous financial support from the Chinese Government, is designed to train talented individuals who can contribute to globalization and internationalization in the fields of educational management, leadership and policy worldwide, and enhance educational and cultural exchange between China and other countries.

The program is focused on a series of contemporary issues of educational management, leadership and policy that are relevant to all countries, especially developing nations, as well as international organization. Based on the rich international resources of the Institute of International and Comparative Education at Beijing Normal University and the Institute of International Education at Stockholm University, it has a strong team of professors and faculty members, and aims to become a high quality and world-class international program.

The program aims to train talented individuals from all over the world so that they will develop a deep understanding of educational theories and acquire a wide knowledge of fundamental policy trends in educational reform and development worldwide. The program aims to meet the demands of the international labor market by training individuals who have independent educational research capabilities, highly developed international communication and educational management and leadership skills, and will go on to work in international organizations, governmental authorities, NGOs, research institutions, higher education institutions, and related areas.

We sincerely welcome students from countries across the world to apply for this

international program, co-creating multiple and proactive cultural atmosphere, and contributing our modest means to promote development of educational management, leadership, and policy worldwide.

ENTRY REQUIREMENTS

- 2 A recognized Master's degree or equivalent degree.
- 2 Since the program is offered in English, a good mastery of English is required for program admission. Foreign students with English as a second language are suggested to verify their English proficiency with relative certificates.
- 2 In good health with a health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without mental diseases or epidemic diseases that are likely to cause a serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.
- 2 Work experience in the educational field is preferable.

DURATION & TUITION

- I Study Duration: 3 years
- I Tuition Fee: RMB 98,000 (for 3 years)

CREDITS & COURSES

Credits: At least 11 core course credits are required (1 credit equals 18 class hours), including 1 general compulsory course and 3 professional compulsory courses. In addition, at least 8 credits from the elective courses are required. If the relevant core courses have been studied previously at the master level, these credits can be exempted upon application and attainment of written approval. If the relevant elective courses have been studied previously at the master level, students are expected to take other courses from other programs or departments in order to fulfill the credit requirement.

Courses

No.	Curriculum	Type	Credits	Semester
1	Chinese History and Culture (Education Systems, Policy and Management in China)	Core	2	I
2	Theories and Methodology of Comparative Education		3	I
3	Major Issues of Education Reform: International Perspective		3	II
4	Educational Policy Analysis: Comparative Perspectives		3	II
5	Chinese Language	Elective	2	I
6	Education and National Development		2	I
7	Advanced Qualitative Research Methods		3	I
8	Frontiers of Contemporary Education Theories:		2	I

	International and Comparative Perspective			
9	Administration in Higher Education and Student Affairs		2	I
10	Advanced Quantitative Research Methods		3	II
11	Educational Management and Leadership		3	II
12	Educational Planning: Theory and Practice		3	II
13	Issues of Internationalization of Education		2	II
14	Politics of Education in Global Perspective		2	II

CONTACT INFORMATION

2 International Students Office

Email: EGP@bnu.edu.cn

Tel. +86(10) 58800307

2 Institute of international and comparative education

E-mail: intlmaedu@bnu.edu.cn

Tel: +86 (10) 5880 5294

Fax: +86 (10) 5880 0597

For more information about the Institute of International and Comparative Education, Beijing Normal University, please visit: www.compe.cn