

## **MASTER IN COMPARATIVE EDUCATION**

### **Program Name: Educational Leadership and policy**

*The Institute of International and Comparative Education, Beijing Normal University  
in collaboration with the Institute of International Education, Stockholm University*

## **INTRODUCTION**

The Program is a unique program offered by the Institute of international and comparative education at Beijing Normal University with support from the Institute of International Education at Stockholm University. This program, with generous financial support from the Chinese Government, is designed to enhance educational and cultural exchange between China and other countries, and to train talented individuals who can contribute to globalization and internationalization in the fields of educational management, leadership and policy-making worldwide.

The Program is modeled on the core-course system designed by the Institute of International Education at Stockholm University. This system has a proven track record of effectiveness in training of over 30 years, and the program at BNU is focused on a series of contemporary educational topics that are relevant to all countries, especially developing nations. These include promoting educational equality, high quality education, and education for sustainable development and ICT education. Based on the rich international resources of Beijing Normal University, it has a strong team of professors and faculty members, and aims to become a high quality and world-class international program.

The Program aims to train talented individuals from all over the world so that they will develop a deep understanding of educational theories and acquire a wide knowledge of fundamental trends in educational reform and development worldwide. The program aims to meet the demands of the international labor market by training individuals who have highly developed international communication and educational management skills, and will go on to work in international organizations, governmental authorities, NGOs and related areas.

## **ENTRY REQUIREMENTS**

- 2 Since the program is offered in English, a good mastery of English is required for program admission. Foreign students with English as a second language are suggested to verify their English proficiency with relative certificates.
- 2 Work experience in the educational field is preferable but not essential.

## **DURATUION & TUITION**

- I Study Duration: 2 years
- I Tuition fee: RMB 68,000 (for 2 years)

## **CREDIT & COURSES**

**Credits:** At least 34 credits are required, including 9 core courses, and at least 2

elective courses. In addition, 1 master thesis is required for 6 credits.

**Courses:**

Type	Course name	Credits	Hours	Semester
Core	Chinese History and Culture (Education Systems, Policy and Management in China)	2	36	I
Core	Comparative Education	3	54	
Core	Introduction to Educational Research Methods	3	54	
E	Education and National Development	2	36	
E	Chinese Language	2	36	
Core	Educational Management and Leadership	3	54	II
Core	Educational Planning: Theory and Practice	3	54	
Core	Quantitative Research Methods or Qualitative Research Methods	3	54	
E	Education and Rural Development	2	36	
E	Educational Reforms: International Perspectives	2	36	
E	Education Statistics	2	36	
Core	Proposal & Interim Assessment	0	0	III
Core	Educational Policy Analysis	3	54	
Core	Academic Writing	2	36	
Core	Internship	2	60	
Core	Master Thesis	6	108	IV

**CONTACT INFORMATION**

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For more information about the Institute of International and Comparative Education, Beijing Normal University, please visit: [www.compe.cn](http://www.compe.cn)