

## **PHD IN TEACHER EDUCATION**

### **Program Name: Teacher Education Policy and Practice**

*The Institute of Teacher Education (Center for Teacher Education Research), Faculty of Education, Beijing Normal University*

## **INTRODUCTION**

The Institute of Teacher Education is well known as the Center for Teacher Education Research (CTER). It is one of the Key Research Institutes of Humanities and Social Sciences at Universities, Ministry of Education. It was established in 2004 under the Institute of Teacher Education, Faculty of Education, Beijing Normal University. As the only national key research center in teacher education, CTER shoulders the responsibilities of academic research, policy consultation, academic programs, international exchange and social service. The founding director of CTER was Professor Zhong Binglin, the former president of BNU. The founding executive director was Professor Zhang Binxian. The current director is Professor Zhu Xudong. Professor Li Qiong, the chairperson of Institute of Teacher Education, Faculty of Education, serves as the deputy director. Professor Gu Mingyuan and Professor Ruth Hayhoe work as consultants in the Academic Advisory Board. Professor Zhong Binglin and Professor Pang Lijuan serve as the director and the deputy director of the Board respectively. Currently, CTER ranks 15th among 135 Key Research Institutes of Humanities and Social Sciences in China. Driven by the spirit of “Inspiring Teachers with Integrity and Vision”, the center is committed to meeting China’s major strategic needs by exploring the frontier of teacher education.

The International PhD Program Teacher Education Policy and Practice is a unique program for talented young researchers from all over the world offered by the Institute of Teacher Education at the Faculty of Education at Beijing Normal University. This program, with generous financial support from the Chinese Government, is designed to train talented individuals who can contribute to globalization and internationalization in the fields of teacher education policy and practice.

The program is focused on preparation cross disciplinary researchers of teacher education, teacher policy, leading teacher training programs, teacher leaders. It provides 4 domains of study: history and theory of teachers and teacher education; management and policy of teachers and teacher education; curriculum and instruction of teacher education; and teacher leadership and professional development. Graduations of the program will meet the demands of the international labor market of universities, international organizations, governmental authorities, NGOs, research institutions, etc.

## **ENTRY REQUIREMENTS**

- ✧ A recognized Master’s degree or equivalent degree.
- ✧ Since the program is offered in English, a good mastery of English is required for

program admission. Foreign students with English as a second language are suggested to verify their English proficiency with relative certificates.

- ✧ In good health with a health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without mental diseases or epidemic diseases that are likely to cause a serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.
- ✧ Work experience in the educational field (especially as school teachers) is preferable.

### **DURATION& TUITION**

- Study Duration: 3 years
- Tuition Fee: RMB 98,000 (for 3 years)

### **CREDITS & COURSES**

**Credits:** At least 20 course credits are required (1 credit equals 18 class hours). If the relevant core courses have been studied previously at the master level, these credits can be exempted upon application and attainment of written approval. If the relevant elective courses have been studied previously at the master level, students are expected to take other courses from other programs or departments in order to fulfill the credit requirement.

### **Courses**

No.	Curriculum	Type	Credits	Semester
1	Chinese Culture (Chinese Education System, Policy and Management)	Core (11 credits)	2	I
2	Chinese Language		2	I
3	Research Method		3	I
4	Academic Writing and Publishing		2	II
5	Teacher professional development: Theory and practice (frontiers of teacher education)		2	II
6	International Teacher Education Policy and Practice	Elective (3 credits)	2	II
7	Doctoral Research Seminar		2	I
8	Education statistics		2	II
9	Practicum	Required tasks (6 credits)	2	II
10	Internationalization Experience		2	II
11	Mid-term Examination		2	III

## **CONTACT INFORMATION**

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For more information about the Institute of Teacher Education (Center for Teacher Education Research), Beijing Normal University, please visit: <http://en.cter.net.cn>