PHD IN EDUCATIONAL ECONOMICS & ADMINISTRATION

Program Name: Educational Administration & Innovation

The School of Educational Administration, Faculty of Education, Beijing Normal University

INTRODUCTION
With the vision “refine leadership, redefine education”, the School of Educational Administration (SEA) at BNU is the largest and most influential institute for the study of educational administration in China, and has been one of the key national academic disciplines recognized by the Ministry of Education (MOE) since 2007. The school has a strong profile of national and international research and has been ranked as No. 1 in the National Evaluation on Disciplinary Development and Research by MOE. The SEA consists of three concentrations: education administration and policy, school leadership and management, and human resources management in education. Aiming to train high-level education professionals, this international Ph.D. program strives to advance the frontier of human knowledge in the field of educational administration and contributes to reframe educational organizations and facilitate education change worldwide.

The International PhD Program in Educational Administration and Innovation for International Students is a unique program offered by the School of Educational Administration at Beijing Normal University with support from our global partnership universities. This program, with generous financial support from the Chinese Government, is designed to train talented individuals who can contribute to education change and innovation in the fields of educational administration, management, and leadership worldwide, and enhance educational and cultural exchange between China and other countries.

The program at BNU is focused on a series of contemporary issues of educational administration and innovation that are relevant to all countries, especially developing nations, as well as international organization. Based on the rich international resources of the School of Educational Administration at Beijing Normal University, it has a strong team of professors and faculty members, and aims to become a high quality and world-class international program.

We sincerely welcome students from countries across the world to apply for this international program, co-creating multiple and proactive cultural atmosphere, and contributing our modest means to promote development of educational administration and innovation worldwide.

ENTRY REQUIREMENTS
✧ A recognized Master’s degree or equivalent degree.
✧ Since the program is offered in English, a good mastery of English is required for program admission. Foreign students with English as a second language are suggested to verify their English proficiency with relative certificates.
✧ In good health with a health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China’s laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause a serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant.
✧ Work experience in the educational field is preferable.

**DURATION & TUITION**
- Study Duration: 3 years
- Tuition Fee: RMB 98,000 (for 3 years)

**CREDITS & COURSES**
**Credits:** Total 20 credits. At least 11 core course credits are required (1 credit equals 18 class hours), including 2 general compulsory course and 3 professional compulsory courses. In addition, at least 3 credits from the elective courses are required. If the relevant elective courses have been studied previously at the master level, students are expected to take other courses from other programs or departments in order to fulfill the credit requirement.

**Courses**

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<tr>
<th>No.</th>
<th>Curriculum</th>
<th>Type</th>
<th>Credits</th>
<th>Semester</th>
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<tr>
<td>1</td>
<td>Chinese Culture(Chinese Education System, Policy and Management)</td>
<td>Core (11 Credits)</td>
<td>2</td>
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<td>2</td>
<td>Chinese Language</td>
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<td>3</td>
<td>Research Method</td>
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<td>I</td>
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<td>4</td>
<td>Academic Writing and Publishing</td>
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<td>2</td>
<td>II</td>
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<td>5</td>
<td>Forefront Research of Educational Management and Leadership</td>
<td></td>
<td>2</td>
<td>II</td>
</tr>
<tr>
<td>6</td>
<td>Human Resource Management in Education</td>
<td>Elective (3 credits)</td>
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<td>I</td>
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<td>7</td>
<td>Educational Policy Studies</td>
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<td>3</td>
<td>I</td>
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<td>8</td>
<td>Educational Planning: Theory and Practice</td>
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<td>II</td>
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<td>9</td>
<td>Practicum</td>
<td>Required Tasks (6 credits)</td>
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<td>II</td>
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<td>International Experiences</td>
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<td>11</td>
<td>Mid-term Examination</td>
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<td>III</td>
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