



北京师范大学校训  
学为人师  
行为世范



# Talent Selection Plan for Future Excellent Education Leaders

Faculty of Education  
Beijing Normal University

*To be launched in July 2018*

## Introduction

Beijing Normal University (BNU) has over 100 year's history. It is a key university under the administration of the Ministry of Education of People's Republic of China and a renowned institution of higher education known for teacher education, education science and basic learning in both the arts and the sciences. BNU promotes broad international cooperation and exchange, having signed cooperative agreements with nearly three hundred universities and research institutes from more than thirty nations and regions and exchanging students through cooperative programs with over fifty universities. Each year, many college students and scholars around the globe come to BNU to visit and study.

Under the great opportunity of boosting "the Belt and Road" (B&R) strategy and promoting regional education opening up, great communication and harmony in Beijing, the Institute of Higher Education at Beijing Normal University will host the FELP Summer Program 2018. The main objectives and characteristics of the FELP are as follows:

- 1) About 30 excellent undergraduate and graduate students from outstanding universities at the B&R countries will be selected to attract them to study at BNU in the future.
- 2) The FELP will let you know more about pedagogical, Chinese history and culture and international policy practice and academic research with a teaching framework, "lectures-fieldwork-group discussion". The teaching language is English.
- 3) We have invited prominent instructors as to expand the faculty team in international summer schools and enhance the BNU's international influence. The FELP will be launched on **July 8th to 21st, 2018**, which is a 14-day international cultural exchange and education dialogue summer project.

The credit consists of course study (three credits), interaction (one credit) and fieldwork (one credit). We will award a course certification when successfully completing courses study. A detailed course syllabus and arrangement will send to you when getting admitted to the program.



Date and Time	Arrival	Course Study					Visit & Fieldwork
	7.8	7.9	7.10	7.11	7.12	7.13	7.14
8:00-11:30	Registration	<b>Matriculation</b> <b>Theme1:IE</b>	<b>Theme1:IE</b>	<b>Theme2:DEC</b>	<b>Theme1:IE</b>	<b>Theme2:DEC</b>	Museum
13:30-17:30	Dialogue	<b>Theme2:DEC</b>	Interaction	<b>Theme3:CAC</b>	Interaction	<b>Theme2:DEC</b>	International School
Date and Time	Visit & Fieldwork	Course Study					Departure
	7.15	7.16	7.17	7.18	7.19	7.20	7.21
8:00-11:30	The Great Wall	<b>Theme4:CDIC</b>	<b>Theme2:DEC</b>	<b>Theme2:DEC</b>	<b>Theme3:CAC</b>	<b>Commencement</b>	<b>Departure</b>
13:30-17:30	Shi Cha Hai Lake	<b>Theme3:CAC</b>	Interaction	<b>Theme4:CDIC</b>	Interaction	-	

**Note:** Theme1 Internationalization of Education (IE); Theme2 Development of Education in China (DEC).  
Theme3 Chinese Art and Culture (CAC); Theme4 Chinese Development and International Cooperation (CDIC).

## Instruction of Speakers



**Bing-lin ZHONG:** Professor of the Institute of Higher Education, Director,

Beijing Normal University; President, Chinese Society of Education.

Professor ZHONG completed his study and received his Ph.D. degree from Cardiff University. In 1994, he was appointed Vice President of Southeast University. In 1996, he was promoted to be the Director General of the Department of Higher Education, Ministry of Education, P. R. China. From 2001-2012, he was the President of Beijing Normal University. From 2012 to present, he is the President of Chinese Society of Education.

### Selected Publications

ZHONG, Bing-lin. (2015). The Trend of University. Beijing: The Commercial Press.

ZHONG, Bing-lin. (2015). For College and Universities: New Challenges in the Reform of National HE-Examination and Enrollment System. Journal of Higher Education. 36(3), 27-31.

ZHONG, Bing-lin. (2013). Promoting the internationalization of higher education is an important task of the connotation construction of Higher Education. China Higher Education. (17), 22-24.



**Bao-cun LIU:** Professor of International and Comparative Education, Director, Beijing Normal University; President, Asian Comparative Education Society.

Professor LIU is the director of International and Comparative Education Research Institute, Beijing Normal University. He received the Ph.D. degree from Beijing Normal University in 2002. His research interests involve comparative education, higher education, educational policy and management. He has been elected as the president of Asian Comparative Education Society in 2016.

#### Selected Publications

LIU, Bao-cun.(2009).Innovative Country Construction and the Reform of Higher Education. Beijing: Higher Education Press.

LIU, Bao-cun, & ZHANG Wei. (2016). National Strategies to Build World-class Universities: An International and Comparative Perspective. *International and Comparative Education*. (6), 1-8.

LIU, Bao-cun.(2011).The Problems and Countermeasures of University Creativity in China: A Comparative Perspective. *Comparative Education Review*. (1), 21-25.



**Adam R. Nelson:** Professor of Educational Policy Studies (EPS), Chair, University of Wisconsin-Madison; President, History of Education Society.

Adam R. Nelson is Professor of Educational Policy Studies and History at the University of Wisconsin-Madison. He received his Ph.D. in History from Brown University. His research has examined the history of higher education in the United States and abroad, the history of radical and experimental education, and the history of federal policy in U.S. education.

#### Selected Publications

Nelson, A.R. (2013).Citizens or Cosmopolitans? Nationalism, Internationalism, and Academic Identity in the Early American Republic, *Asia-Pacific Education Review*.14 (1), 93-101.

Nelson, A.R. (2013). Institutionalizing Agricultural Research in the Early American Republic: An International Perspective, c. 1785-1815. In Roger Geiger and Nathan Sorber (Eds.), *The Land-Grant Colleges and the Reshaping of American Higher Education, 1820-1920*.

Nelson, A.R., & Wei, I.P. (2012). *The Global University: Past, Present, and Future Perspectives*. In Nelson, A. and Ian P. Wei (Eds.), Palgrave Macmillan.



## Requirements

- Students from countries along the B&R will be selected to join the program.
- Applicants must be currently registered in a non-Chinese university, preferably in education and its related disciplines.
- Junior and senior undergraduate students, and graduate students (Master or PhD) are welcome to apply.
- Preferred (but not required) students who have strong interest in applying for Master or Doctor Degree in China in the future.
- Language requirement: English speaking countries, **OR**, Non-English speaking countries must submit a **TOEFL (85) or IELTS (6.5)** score. If you do not have any one, please apply for **oral proficiency interview**, arranged **around Mar.24<sup>th</sup>, 2018**.

## Funding

After reviewing by the Summer School Committee, **30 selected students from the B&R countries** will receive the **funding (Excluding application fee)**:

- Summer School tuition.
- Accommodation and board.(arranged by the program)
- Local transportation and visiting.
- Offer Ping'an International students Insurance.

## How to Apply

Applicants should log on to **<http://apply.bnu.edu.cn/member/login.do>** and follow the instructions to apply online. Documents with subject title“2018 FELP Application” to be uploaded to the online application system **include**:

- Curriculum Vitae, including education experience, research experience, publications, working experience, courses taken, and etc.
- Personal Statement (See Appendix).
- One recommendation letter.
- Certificate/Official letter for studying at current educational institution.
- Language certificate. (English speaking countries submit scanning copy of passport; Non-English speaking countries submit scanning copy of language certificate according to the language requirement or a letter to apply for oral proficiency interview).
- The scanning copy of passport.
- Application fee: **RMB 350/person, NOT Refundable** (pay online).

**Note: All documents must be in English or Chinese. If they are in other languages, notarized copy in Chinese or English must be provided.**





Date	Item	Note
Nov. 1 <sup>th</sup> ,2017	FELP(2018) Information Announced	<a href="http://iso.bnu.edu.cn/en/course?cid=10&amp;pid=2&amp;type_id=2&amp;k=4">http://iso.bnu.edu.cn/en/course?cid=10&amp;pid=2&amp;type_id=2&amp;k=4</a>
Nov. 15 <sup>th</sup> –Dec. 31 <sup>st</sup> ,2017	Students consult and prepare for application	E-mail: <a href="mailto:gjsczl@mail.bnu.edu.cn">gjsczl@mail.bnu.edu.cn</a>
Dec.15 <sup>th</sup> ,2017—Mar. 19 <sup>th</sup> , 2018	Apply online	<a href="http://apply.bnu.edu.cn/member/login.do">http://apply.bnu.edu.cn/member/login.do</a>
Mar. 19 <sup>th</sup> ,2018	Due time	Close application system
Mar. 20 <sup>th</sup> ,2018—Mar. 24 <sup>th</sup> ,2018	Review materials and oral proficiency interview	Experts review ; interview (online)
Mar. 27 <sup>th</sup> –Mar. 30 <sup>th</sup> ,2018	Check and send enrollment result	<a href="http://apply.bnu.edu.cn/member/login.do">http://apply.bnu.edu.cn/member/login.do</a>
Apr., 2018	Apply for visa(recommend as early as you can)	<a href="http://www.visaforchina.org/">http://www.visaforchina.org/</a>
Jun. 1 <sup>st</sup> ,2018	Send flight information to email	E-mail: <a href="mailto:gjsczl@mail.bnu.edu.cn">gjsczl@mail.bnu.edu.cn</a>

### Contact Information

Project Assistant Ms. Zhaole CAO [gjsczl@mail.bnu.edu.cn](mailto:gjsczl@mail.bnu.edu.cn).

The Institute of Higher Education, Faculty of Education, Beijing Normal University.

Address: Yingdong Building 850, No. 19 Xijiekouwai Street, Haidian District, Beijing, China, 100875.

### Appendix

## 2018 FELP in Beijing Normal University Personal Statement

Please introduce your study motivation, academic background, study/research plan and objective for future career etc. in 1000 words.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Year \_\_\_\_ Month \_\_\_\_ Day

